

*Everyday Mathematics, Third Edition, Grade 1*

**Unit 1 Establishing Routines**

<b>3<sup>rd</sup> Ed. Lesson #</b>	<b>Lesson Title</b>	<b>2<sup>nd</sup> Ed. Lesson #</b>
1-1	Daily Routines	1-1
1-2	Investigating the Number Line	1-2
1-3	Tools for Doing Mathematics	1-3
1-4	Number-Writing Practice	1-4
1-5	One More, One Less	1-5
1-6	Comparing Numbers	1-6
1-7	Recording Tally Counts	1-7
1-8	Investigating Equally Likely Outcomes	
1-9	The Calendar	1-9
1-10	Working in Small Groups	1-10
1-11	Explorations: Exploring Math Materials	1-11
1-12	Weather and Temperature Routines	1-12
1-13	Number Stories	1-13
1-14	Progress Check 1	1-14

**Unit 2 Everyday Uses of Numbers**

<b>3<sup>rd</sup> Ed. Lesson #</b>	<b>Lesson Title</b>	<b>2<sup>nd</sup> Ed. Lesson #</b>
2-1	Number Grids	2-1
2-2	Numbers All Around	2-2
2-3	Complements of 10	2-3
2-4	Unit Labels for Numbers	2-4
2-5	Analog Clocks	2-5
2-6	Telling Time to the Hour	2-6
2-7	Explorations: Exploring Lengths, Straightedges, and Dominoes	2-7
2-8	Pennies	2-8
2-9	Nickels	2-9
2-10	Count Nickels and Pennies	2-10
2-11	Number Models	2-11
2-12	Subtraction Number Models	2-12
2-13	Number Stories	2-13
2-14	Progress Check 2	2-14

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**Unit 3 Visual Patterns, Number Patterns, and Counting**

<b>3<sup>rd</sup> Ed. Lesson #</b>	<b>Lesson Title</b>	<b>2<sup>nd</sup> Ed. Lesson #</b>
3-1	Visual Patterns	3-1
3-2	Even and Odd Number Patterns	3-2
3-3	Number-Grid Patterns	3-3
3-4	Explorations: Exploring Number Patterns, Shapes, and Patterns	3-4
3-5	Counting on the Number Line	3-5
3-6	Adding and Subtracting on the Number Line	3-6
3-7	Telling Time to the Half-Hour	3-7
3-8	Introduction to the Frames-and-Arrows Routine	3-8
3-9	More Frames-and-Arrows Problems	3-9
3-10	Counting with a Calculator	3-10
3-11	Dimes	3-11
3-12	Counting Dimes, Nickels, and Pennies	3-12
3-13	Data Day	3-13
3-14	Domino Addition	3-14
3-15	Progress Check 3	3-15

**Unit 4 Measurement and Basic Facts**

<b>3<sup>rd</sup> Ed. Lesson #</b>	<b>Lesson Title</b>	<b>2<sup>nd</sup> Ed. Lesson #</b>
4-1	Math Message and Reading a Thermometer	4-1
4-2	Nonstandard Linear Measures	4-2
4-3	Personal “Foot” and Standard Foot	4-3
4-4	The Inch	4-4
4-5	The 6-Inch Ruler	4-5
4-6	Measuring with a Tape Measure	4-6
4-7	Explorations: Exploring Data, Shapes, and Base-10 Blocks	4-7
4-8	Telling Time on the Quarter-Hour	4-8
4-9	Timelines	4-9
4-10	Number Scrolls	4-10
4-11	Introducing Fact Power	4-11
4-12	Good Fact Habits	4-12
4-13	Progress Check 4	4-13

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**Unit 5 Place Value, Number Stories, and Basic Facts**

3 <sup>rd</sup> Ed. Lesson #	Lesson Title	2 <sup>nd</sup> Ed. Lesson #
5-1	Place Value: Tens and Ones	5-1
5-2	Place Value with Calculators	5-2
5-3	Relations: Greater Than, Less Than, and Equal to	5-3
5-4	Explorations: Exploring Area, Weight, and Counting	5-4
5-5	Animal Weights	5-5
5-6	<i>More Than</i> and <i>Less Than</i> Number Stories	5-6
5-7	Comparison Number Stories	5-7
5-8	Solving Number Stories	5-8
5-9	Dice Sums	5-9
5-10	Turn-Around Facts	5-10
5-11	Easy Facts	5-11
5-12	“What’s My Rule?”	5-12
5-13	Applying Rules	5-13
5-14	Progress Check 5	5-14

**Unit 6 Developing Fact Power**

3 <sup>rd</sup> Ed. Lesson #	Lesson Title	2 <sup>nd</sup> Ed. Lesson #
6-1	The Addition/Subtraction Facts Table	6-1
6-2	Equivalent Names	6-2
6-3	Fact Families	6-3
6-4	Fact Triangles	6-4
6-5	Using the Facts Table for Subtraction	6-5
6-6	The Centimeter	6-6
6-7	Explorations: Exploring Pattern Blocks, Addition Facts, and Triangles	6-7
6-8	Addition Facts Practice with “What’s My Rule?”	6-8
6-9	Quarters	6-9
6-10	Digital Clocks	6-10
6-11	Introducing <i>My Reference Book</i>	New
6-12	Data Landmarks	6-12
6-13	Progress Check 6	6-13

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**Unit 7 Geometry and Attributes**

<b>3<sup>rd</sup> Ed. Lesson #</b>	<b>Lesson Title</b>	<b>2<sup>nd</sup> Ed. Lesson #</b>
7-1	Attribute Rules	7-1
7-2	Explorations: Exploring Attributes, Designs, and Fact Platters	7-2
7-3	Pattern-Block and Template Shapes	7-3
7-4	Making Polygons	7-4
7-5	Spheres, Cylinders, and Rectangular Prisms	7-5
7-6	Pyramids, Cones, and Cubes	7-6
7-7	Symmetry	7-7
7-8	Progress Check 7	7-8

**Unit 8 Mental Arithmetic, Money, and Fractions**

<b>3<sup>rd</sup> Ed. Lesson #</b>	<b>Lesson Title</b>	<b>2<sup>nd</sup> Ed. Lesson #</b>
8-1	Review: Money	8-1
8-2	Dollars	8-2
8-3	Place Value: Hundreds, Tens, and Ones	8-3
8-4	Application: Shopping at the School Store	8-4
8-5	Making Change	8-5
8-6	Equal Shares	8-6
8-7	Fractions	8-7
8-8	Sharing Pennies	8-8
8-9	Explorations: Exploring Fractional Parts and Addition Facts	8-9
8-10	Progress Check 8	8-10

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**Unit 9 Place Value and Fractions**

<b>3<sup>rd</sup> Ed. Lesson #</b>	<b>Lesson Title</b>	<b>2<sup>nd</sup> Ed. Lesson #</b>
9-1	Tens and Ones Patterns on the Number Grid	9-1
9-2	Adding and Subtracting Tens	9-2
9-3	Number-Grid Puzzles	9-3
9-4	Adding and Subtracting 2-Digit Numbers	9-4
9-5	Explorations: Exploring Capacity, Symmetry, and Heights	9-5
9-6	Fractional Parts of the Whole	9-6
9-7	Comparing Fractions	9-7
9-8	Many Names for Fractional Parts	9-8
9-9	Progress Check 9	9-9

**Unit 10 Year-End Review and Assessment**

<b>3<sup>rd</sup> Ed. Lesson #</b>	<b>Lesson Title</b>	<b>2<sup>nd</sup> Ed. Lesson #</b>
10-1	Data Day: End-of-Year Heights	10-1
10-2	Review: Telling Time	10-2
10-3	Mental Arithmetic: Using a Vending Machine Poster	10-3
10-4	Mental Arithmetic (Continued)	10-4
10-5	Year-End Geometry Review	10-5
10-6	Review: Thermometers and Temperature	10-6
10-7	Review: Place Value, Scrolls, and Number Grids	10-7
10-8	Progress Check 10	10-8