

## Do-Anytime Activities

To work with your child on the concepts reviewed in this unit, try these interesting and rewarding activities:

1. Continue to work on telling time to the minute.
2. Ask for answers to number stories that involve two or more items. For example, I want to buy a bran muffin for 45 cents and a juice box for 89 cents. How much money do I need? (\$1.34) Encourage your child to use mental math, coins, the number line, or the number grid to work out solutions.
3. Point to a 3-digit number, such as 528. Ask what the digit "2" means (20); the "5" (500); the "8" (8).
4. Have your child create the largest and smallest numbers given 2 or 3 digits.
5. Together, note the temperature when the weather feels too hot, too cold, or about right. Encourage your child to read any temperature sign or billboard when you travel, noting whether the degrees are Celsius or Fahrenheit.

Digits Used	Smallest Number	Largest Number
5, 3	35	53

  

Digits Used	Smallest Number	Largest Number
8, 0, 2	028	820