

LESSON
6•11
Mid-Year Assessment

Part A

1. Write each number with digits.

- a. Twelve thousand, five hundred sixty-five _____
- b. Four million, six hundred thousand, twenty-seven _____
- c. Twelve and four-tenths _____
- d. Five and sixteen-hundredths _____

2. List the factor pairs of 32.

_____ and _____

_____ and _____

_____ and _____

3. Name the first 10 multiples of 9.

4. Nishi wanted to show the number 54 on her calculator. The 4-key on her calculator was broken, so this is what she did: $108 \div 2 =$

Find two other ways to show 54 without using the 4-key. Try to use different numbers and operations.

- a. _____
- b. _____

Complete the “What’s My Rule?” tables and state the rules.

5. Rule: _____

in	out
600	1,500
	1,200
400	
1,200	2,100
800	

6. Rule: _____

in	out
700	4,200
	1,200
50	
8,000	48,000
	2,400