



Everyday Mathematics

Partial-Quotients Algorithm (Focus Algorithm)



Partial-Quotients Algorithm

We use **partial-quotients division** to solve problems such as:

$$6 \overline{)534}$$

The problem is read, “534 divided by 6.”

534 is the **dividend**, the number we are dividing.

6 is the **divisor**, the number we are dividing by.

Partial-Quotients Algorithm

Partial-quotients division involves:

- Breaking the **dividend** into parts,
- Finding **multiples** of the **divisor**,
- Finding partial **quotients**, and
- Finding the **sum** of the partial quotients.

$$\begin{array}{r} \text{divisor} \\ \downarrow \\ 6 \overline{)534} \\ \uparrow \\ \text{dividend} \end{array}$$

Definitions:

A **multiple** of a number is the product of that number and some counting number (1, 2, 3, 4, 5, etc.).

The **product** is the answer to a multiplication problem.

The **quotient** is the answer to a division problem.

The **sum** is the answer to an addition problem.

Partial-Quotients Algorithm

We will solve: $6 \overline{)534}$

We can approach this problem by thinking about:

How many [6s] are in 534?

Or

What times 6 will equal 534?

Partial-Quotients Algorithm

To find $534 \div 6$, begin by thinking about easy *multiples* of 6:

$$1 \times 6 = 6$$

$$10 \times 6 = 60$$

Let's use these two facts to generate some others:

$$2 \times 6 = 12 \quad [\text{double } 1 \times 6]$$

$$4 \times 6 = 24 \quad [\text{double } 2 \times 6]$$

$$5 \times 6 = 30 \quad [\text{take } \frac{1}{2} \text{ of } 10 \times 6]$$

$$15 \times 6 = 90 \quad [\text{solve } 3 \times (5 \times 6)]$$

$$20 \times 6 = 120 \quad [\text{double } 10 \times 6 \text{ or solve } 10 \times (2 \times 6)]$$

$$50 \times 6 = 300 \quad [\text{solve } 10 \times (5 \times 6)]$$

$$100 \times 6 = 600 \quad [\text{double } 10 \times 6]$$

Our dividend of 534 is between 300 and 600,
so we can stop here.

Partial-Quotients Algorithm

Set up our notation for using the partial-quotients method.

$$6 \overline{)534}$$

Write partial quotients here:



Draw a line to the right of the problem. →

Partial-Quotients Algorithm

How many [6s] are in 534?

Recall the multiples we came up with:

$$50 \times 6 = 300$$

$$100 \times 6 = 600$$

$$6 \overline{)534}$$

Partial quotients

↓

600 is greater than 534, so there are fewer than 100 [6s] in 534. But 300 is less than 534, which means that there are at least 50 [6s] in 534. So let's use **50** as our first partial quotient.

Partial-Quotients Algorithm

The first partial quotient is 50.

Record 50 to the right of the problem.

$$50 \times 6 = 300$$

Record 300 below the dividend.

$$\begin{array}{r} 6 \overline{)534} \\ \underline{300} \end{array}$$

Partial quotients

↓

50

Partial-Quotients Algorithm

Now subtract to
find the difference.

234 is the
remainder.

$$\begin{array}{r} 6 \overline{)534} \\ - \underline{300} \\ \hline 234 \end{array}$$

Partial quotients

↓

50

Partial-Quotients Algorithm

How many [6s] are in 234?

Recall the multiples we came up with:

$$20 \times 6 = 120$$

$$50 \times 6 = 300$$

$$\begin{array}{r} 6 \overline{) 534} \\ \underline{300} \\ 234 \end{array}$$

Partial quotients

↓

50

300 is greater than 234, so there are fewer than 50 [6s] in 234.

But 120 is less than 234, which means that there are at least 20 [6s] in 234. So let's use 20 as our second partial quotient.

Partial-Quotients Algorithm

The second partial quotient is 20.

Record 20 to the right of the problem.

$$20 \times 6 = 120$$

Record 120 below the 234.

$$\begin{array}{r} 6 \overline{)534} \\ - \underline{300} \\ 234 \\ 120 \end{array}$$

Partial quotients

↓

50

20

Partial-Quotients Algorithm

Now subtract to
find the difference.

114 is the new
remainder.

$$\begin{array}{r} 6 \overline{) 534} \\ \underline{300} \\ 234 \\ - \underline{120} \\ 114 \end{array}$$

Partial quotients

↓

50

20

Partial-Quotients Algorithm

How many [6s] are in 114?

Recall the multiples we came up with:

$$15 \times 6 = 90$$

$$20 \times 6 = 120$$

		Partial quotients
6) 534	↓
	<u>300</u>	50
	234	
	<u>-120</u>	20
	114	

120 is greater than 114, so there are fewer than 20 [6s] in 114. But 90 is less than 114, which means that there are at least 15 [6s] in 114. So let's use **15** as our third partial quotient.

Partial-Quotients Algorithm

The third partial quotient is 15.

Record 15 to the right of the problem.

$$15 \times 6 = 90$$

Record 90 below the 114.

$$\begin{array}{r} 6 \overline{)534} \\ \underline{300} \\ 234 \\ \underline{120} \\ 114 \\ \quad 90 \end{array}$$

Partial quotients

↓

50

20

15

Partial-Quotients Algorithm

Now subtract
to find the
difference.

$$\begin{array}{r} 6 \overline{) 534} \\ \underline{300} \\ 234 \\ \underline{120} \\ 114 \\ - \underline{90} \\ 24 \end{array}$$

Partial quotients

↓

50

20

15

Partial-Quotients Algorithm

How many [6s] are in 24?

Recall the multiples we came up with:

$$4 \times 6 = 24$$

Since there are exactly 4 [6s] in 24, the fourth partial quotient is 4.

$$\begin{array}{r} 6 \overline{)534} \\ \underline{300} \\ 234 \\ \underline{120} \\ 114 \\ - \underline{90} \\ 24 \end{array}$$

Partial quotients

↓
50

20

15

Partial-Quotients Algorithm

The fourth partial quotient is 4.

Record 4 to the right of the problem.

$$4 \times 6 = 24$$

Record 24 below the 24.

$$\begin{array}{r} 6 \overline{)534} \\ \underline{300} \\ 234 \\ \underline{120} \\ 114 \\ \underline{90} \\ 24 \\ \underline{24} \\ 0 \end{array}$$

Partial quotients

↓

50

20

15

4

Partial-Quotients Algorithm

Now subtract to find the difference.

The remainder is 0.
Since the remainder is less than 6, we are done subtracting multiples of the divisor.

$$\begin{array}{r} 6 \overline{)534} \\ \underline{300} \\ 234 \\ \underline{120} \\ 114 \\ \underline{90} \\ 24 \\ \underline{-24} \\ 0 \end{array}$$

Partial quotients

$$\begin{array}{c} \downarrow \\ 50 \\ \\ 20 \\ \\ 15 \\ \\ 4 \end{array}$$

Partial-Quotients Algorithm

Now add the
partial quotients.

The quotient is **89**.

$$\begin{array}{r|l} 6 \overline{) 534} & \text{Partial quotients} \\ \underline{300} & \downarrow \\ 234 & 50 \\ \underline{120} & \\ 114 & 20 \\ \underline{90} & \\ 24 & \\ \underline{24} & + 4 \\ 0 & \hline & \mathbf{89} \end{array}$$

Partial-Quotients Algorithm

$$534 \div 6 = 89$$

Note that when children use the **partial-quotients division** method to solve a division problem, they have the opportunity to practice a variety of skills related to developing number sense and algebraic reasoning.

These skills include:

- *Using equivalent names for numbers when breaking down the divisor*
- *Using multiples to solve the problem*
- *Practicing doubling and halving (if they use a fact strategy such as the one in this presentation)*
- *Using all four operations — addition, subtraction, multiplication, and division.*