**Family Note**

Measuring with a ruler in 2nd Grade Everyday Mathematics begins with measuring to the nearest inch, half inch, or to the nearest centimeter. In this Home Link, children are expected to measure to the nearest inch.

**Help with Home Link Problems**

- Make sure your child has the ruler lined up so that the 0-mark is at the beginning of the path section your child is measuring. You may want to color the 0-mark on the ruler with a color marker so that it is easier to identify.
- If one end of the path section is lined up at the 0-mark, the approximate length of the section will be the inch-mark closest to the other end. If the path section is over the halfway mark your child should use the next greatest inch mark. If the section’s length does not reach the halfway mark your child should use the next smaller inch mark.
- Note: In Everyday Mathematics, we emphasize that measurements are always estimates and approximations. Our tools are not precise enough to be exact, and often, the path sections will not align exactly with measurement marks on the ruler.

**Example**

The pencil is lined up with the 0-inch mark and extends to about the 2-inch mark.

**Extra Practice Idea**

Have your child use the 6-inch ruler included in today’s Home Link to measure the length of various small objects around the house to the nearest inch.