



# *Everyday Mathematics*

## Opposite-Change Rule for Addition



# Opposite-Change Rule for Addition

The **opposite-change rule** is an addition method that many people use to do mental math.

The **opposite-change rule for addition** involves:

- Finding a friendly number that can be added more easily mentally.
- Adjusting one addend up and the other addend down to compensate. (*Addends are the numbers added together.*)
- Adding numbers together and finding the sum (the answer to an addition problem).

# Opposite-Change Rule for Addition

We will solve  $6,837 + 5,364$ .

In this problem,  $6,837$  and  $5,364$  are both addends.

# Opposite-Change Rule for Addition

$$\begin{array}{r} 6,837 \\ + 5,364 \\ \hline \end{array} \begin{array}{l} +3 \\ -3 \end{array} \begin{array}{r} 6,840 \\ + 5,361 \\ \hline \end{array}$$

Adjust one of the addends so that it ends with a zero.

In this case, let's adjust **6,837**. First, let's add **3** to **6,837** so that we can get the digit in the ones column to be a zero. It becomes 6,840.

If we add **3** to the top addend we need to subtract **3** from the bottom addend to keep the problem in balance. So 5,364 becomes 5,361.

# Opposite-Change Rule for Addition

$$\begin{array}{r} 6,837 \\ + 5,364 \\ \hline \end{array} \begin{array}{l} + 3 \\ - 3 \end{array} \qquad \begin{array}{r} 6,840 \\ + 5,361 \\ \hline \end{array} \begin{array}{l} + 60 \\ - 60 \end{array} \qquad \begin{array}{r} 6,900 \\ + 5,301 \\ \hline \end{array}$$

Continue to adjust the top addend so that it ends in zeros.

We need to change the 4 in the tens column into a 0. If we add 60 to 6,840, it will become 6,900.

Now we need to subtract 60 from the bottom addend. 5,361 now becomes 5,301.

# Opposite-Change Rule for Addition

$$\begin{array}{r} 6,837 \\ + 5,364 \\ \hline \end{array} \begin{array}{l} +3 \\ -3 \end{array} \quad \begin{array}{r} 6,840 \\ + 5,361 \\ \hline \end{array} \begin{array}{l} +60 \\ -60 \end{array} \quad \begin{array}{r} 6,900 \\ + 5,301 \\ \hline \end{array} \begin{array}{l} +100 \\ -100 \end{array} \quad \begin{array}{r} 7,000 \\ + 5,201 \\ \hline \end{array}$$

Continue to adjust the top addend so that it ends with a zero.

We need to change the 9 in the hundreds column to a 0. If we add 100 to 6,900, it will become 7,000.

Now we need to subtract 100 from the bottom addend. 5,301 now becomes 5,201.

# Opposite-Change Rule for Addition

$$\begin{array}{r} 6,837 \quad +3 \\ + \underline{5,364} \quad -3 \\ \hline \end{array} \quad \begin{array}{r} 6,840 \quad +60 \\ + \underline{5,361} \quad -60 \\ \hline \end{array} \quad \begin{array}{r} 6,900 \quad +100 \\ + \underline{5,301} \quad -100 \\ \hline \end{array} \quad \begin{array}{r} 7,000 \\ + \underline{5,201} \\ \hline 12,201 \end{array}$$

Now add.

# Opposite-Change Rule for Addition

$$6,837 + 5,364 = 12,201$$

Note that when children use the **opposite-change rule for addition**, they have an opportunity to practice a variety of skills related to developing number sense and algebraic reasoning.

*These skills include:*

- *Using mental math strategies*
- *Using the do/undo relationship between addition and subtraction*