



Everyday Mathematics Partial-Products Multiplication Algorithm (Focus Algorithm)

Partial-products multiplication involves:

- Using the distributive property of multiplication,
- Thinking of the place value of digits in the numbers,
- Using place value to rename numbers in expanded notation,
- Generating partial products by multiplying parts of numbers together, and
- Adding the partial products together to get a total.

We will solve 66×49 .

Begin by thinking of the expanded notation for the numbers being multiplied:

$$66 = 60 + 6$$

$$49 = 40 + 9$$

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$$66 = 60 + 6$$

$$49 = 40 + 9$$

With the partial products, you can start from the right or the left. Starting on the left can help students stay on track and find a quick estimate.

 66×49

Remember: 66 = 60 + 649 = 40 + 9

Figure out what parts of the numbers need to be multiplied together.

60 6

Some people think of a bow tie.

40 9

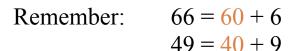
Order does not matter.

$$66 \times 49$$

Figure out what parts of the numbers need to be multiplied together.

Some people think of a bow tie.

Notice that order does not matter.





$$60 \times 40$$

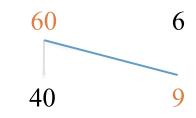
$$66 \times 49$$

Figure out what parts of the numbers need to be multiplied together.

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$$60 \times 40$$
 60×9

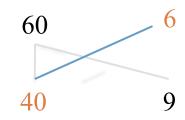
$$66 \times 49$$

Figure out what parts of the numbers need to be multiplied together.

Some people think of a bow tie.

Notice that order does not matter.

Remember: 66 = 60 + 649 = 40 + 9



$$60 \times 40$$

$$60 \times 9$$

$$40 \times 6$$

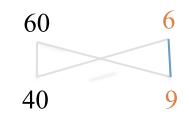
$$66 \times 49$$

Figure out what parts of the numbers need to be multiplied together.

Some people think of a bow tie.

Notice that order does not matter.

Remember: 66 = 60 + 649 = 40 + 9



$$60 \times 40$$

$$60 \times 9$$

$$40 \times 6$$

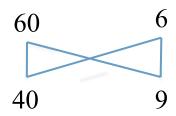
$$6 \times 9$$

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$$66 \times 49$$

Remember: 66 = 60 + 649 = 40 + 9

Notice that order does not matter.



$$60 \times 40$$
 60×9

$$40 \times 6 \qquad \qquad 6 \times 9$$

With the partial products, you can start from the right or the left. Starting on the left can help students stay on track and find a quick estimate.

66

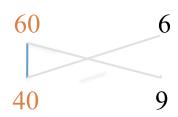
× 49

Remember:

$$66 = 60 + 6$$

$$49 = 40 + 9$$

Multiply each addend from the expanded form of one number by each addend of the other number.

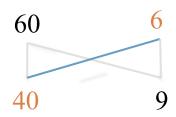


Multiply 60 × 40

2400

$$66 = 60 + 6$$

$$49 = 40 + 9$$



Multiply 60×40

Multiply 40 × 6

66

× 49

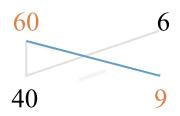
2400

240

Remember:

$$66 = 60 + 6$$

$$49 = 40 + 9$$



Multiply 60×40

Multiply 40×6

Multiply 9 × 60

66

× 49

2400

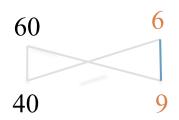
240

540

Remember:

$$66 = 60 + 6$$

$$49 = 40 + 9$$



Multiply 60×40

Multiply 40×6

Multiply 9×60

Multiply 9 × 6

66

× 49

2400

240

540

54

Remember:

$$66 = 60 + 6$$

$$49 = 40 + 9$$

Add the partial products together to find the answer.

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$$66 \times 49 = 3,234$$

Note that when children use the partial-products multiplication algorithm to solve a multiplication problem, they have the opportunity to practice skills related to developing number sense and algebraic reasoning.

These skills include:

- Writing numbers in expanded notation
- Identifying the place value of digits
- Adding to find the answer

If children work from left to right (which is generally their inclination), they begin the problem-solving process with a reasonable estimate of what the final answer should be.