



Everyday Mathematics

Trade-First Subtraction (Focus Algorithm)

Trade-first subtraction involves:

- Figuring out the place value of digits,
- Making decisions about where trades are necessary,
- Trading first before doing any subtraction, and
- Focusing on the subtraction in one place-value column at a time.

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The trade-first subtraction algorithm looks very similar to the "traditional" method of subtracting. The key difference is that *all* trades are completed before any subtracting.

You can perform the trades beginning from the right or the left. When first introduced to the algorithm, children may prefer to draw vertical lines separating the columns.

Solve 9,231 - 4,557 using the trade-first subtraction algorithm.

Solve 9,231 – 4,557.

Set up the problem.

Write the numbers in their place-value columns.



Solve 9,231 – 4,557.

Decide where trades need to be made.

The hundreds require a trade.

Go to the thousands place and break one of the 9 [1000s] into 10 [100s]. We now have 8 [1000s] and 12 [100s].



Solve 9,231 – 4,557.

Decide where trades need to be made.

The tens require a trade.

Go to the hundreds place and break one of the 12 [100s] into 10 [10s]. We now have 11 [100s] and 13 [10s].



Solve 9,231 – 4,557.

Decide where trades need to be made.

The ones require a trade.

Go to the tens place and break one of the 13 [10s] into 10 [1s]. We now have 12 [10s] and 11 [1s].



Solve 9,231 – 4,557

Now we're ready to subtract.

At this point, the order in which the steps are completed will not matter.

Subtract in the thousands, the hundreds, the tens, and the ones column.



$$9,231 - 4,557 = 4,674$$

Note that when children use the trade-first subtraction algorithm to solve an subtraction problem, they have an opportunity to practice a variety of skills related to developing number sense and algebraic reasoning.

These skills include:

- Writing numbers according to the place value of the digits,
- Breaking a hundred as 10 [10s]; breaking a ten as 10 [1s], and
- *Renaming numbers after shifting a group of 10 [10s] or a group of 10 [1s] to the column on its right.*

$$9,231 - 4,557 = 4,674$$

With the trade-first subtraction method, children easily talk about the place-value columns within which they are working. Because all trades are completed first, the procedure itself is simplified.

Finally, if children trade where it is not necessary, they can adjust their final answer by regrouping. See the columnaddition method for more information about regrouping the answer.